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ABSTRACT

This resource guide, one of a series of annotated bibliographies describing the collection of the lending library of the Vocational Special Needs (VSN) Program at Texas A&M University, lists available materials dealing with homemaking. Covered in the individual sections of the guide are the following topics: instructional materials, information for teachers, student aids, research reports, resource directories, and helpful general resources. Each citation includes information concerning the author, title, and publisher of the work; its VSN accession number; and a brief abstract detailing its contents. (MN)

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VOCATIONAL SPECIAL NEEDS LENDING LIBRARY

Homemaking Materials

A Resource Guide

Edited by:

Marilyn R. Kok

The Vocational Special Needs Program
Texas A&M Unviersity

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For over five years, the Vocational Special Needs Program at Texas A&M University has offered a lending library of materials to educators in Texas who desire information on the vocational needs and preparation of special education students. In 1981, the library was computerized, simplifying access and increasing the library's popularity. A complete Catalog of Holdings was published in 1981, with supplements each year. Our subscribers (and we encourage any educator in Texas to become one) have begun to ask for more specialized and more "user-friendly" resource guides. We are responding with this series of manuals.

Guides in the series will address the following topics:

Agricultural Education Materials
Assessment Materials
Audio-Visual Materials
Employment-Related Instructional Materials
Health Education Materials
Homemaking Materials
Industrial Education Materials
Limited English Proficiency Materials
Marketing and Distributive Education Materials
Office Education Materials
Prevocational Instructional Materials

We hope these resource guides will encourage more subscribers to the library. We are currently acquiring many software packages for teachers to use in computer-assisted instruction, but remain interested in hearing about any resources you can recommend to us. Please contact us if our library can be of any assistanc to you.

The Vocational Special Needs Program
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INSTRUCTIONAL MATERIALS

Adult Performance Level Project. Consumer Economics (The APL Series: Coping in Today's Society). New York: Harcourt Brace Jovanovich, 1979.

Although written for undereducated and underemployed adults, this book and the following are often appropriate for secondary students with special learning needs. Teacher's manuals for the following books include instructions, pretests, and answer sheets.

Consumer Economics I: Reading Book VSN# 01862

Simply written with many illustrations, this textbook has information on (1) Counting and Currency, (2) Measuring and Metrics, (3) Comparison Shopping, (4) Ordering Food, (5) Catalog Ordering, and (6) Care and Upkeep of Personal Possessions. A student workbook (VSN# 01863) and teacher's manual (VSN# 01861) accompany the text.

Consumer Economics II: Reading Book VSN# 01864

This textbook has information on (1) Money Management, (2) Income Tax, (3) Social Security and Insurance, (4) Banking Services, and (5) Using Credit. A teacher's manual (VSN# 01949) and a student workbook (VSN# 01865) accompany the text.

Consumer Economics III: Reading Book VSN# 01807

This textbook has information on (1) World Resources, (2) Housing and Utilities, (3) Car Buying and Maintenance, (4) Advertising Techniques, and (5) Consumer Fraud. A teacher's manual (VSN# 01866) and a student workbook (VSN# 01868) accompany the text.

Anderson, Linda Kirkpatrick. Food Service Marketing. Austin: University of Texas, Center for Occupational Curriculum Development, 1982. VSN# 02129.

Though written for regular students, this publication nevertheless will help homemaking teachers by providing information on food service, and by suggesting activities and materials that could be adapted for students with lesser reading abilities. An answer book accompanies the text (VSN# 02130).

Anema, Durlynn. Don't Get Fired: 13 Ways to Hold Your Job. Hayward, CA: Janus Book Publishers, 1981. VSN# 01639.

A student textbook, this has 13 units on topics such as being on time, following directions, and other ways to succeed on the job. Each unit has a brief reading section and several exercises. The book concludes with a review section.

Anema, Durlynn. Get Hired: 13 Ways to Get A Job. Hayward, CA: Janus Book Publishers, 1981. VSN# 01640.

Like the textbook above, this has 13 units on topics such as putting talent to work, following interests, and others on how to get a job. Each unit has a reading section and exercises and the book concludes with a review section.

Badrock, Frank. Training and Education Department Curricula. Kinston, NC: Caswell School, 1962. VSN# 00083.

This guide outlines the prevocational skills that retarded students need, including skills related to homemaking.

Breckel, Marilyn. Food Service Skills: Teaching Special Needs Students. College Park, MD: University of Maryland, Department of Industrial Education, 1977. VSN# 00161.

A looseleaf book. On loan at time of review.

Brown, Lou (ed.). The Development and Implementation of Public School Prevocational Training Program for Trainable Retarded and Severely Emotionally Disturbed Children (2 parts). Madison, WI: Madison Public Schools, Department of Special Education Services, 1971. VSN# 00176.

This guide includes task analysis of functional vocational, home living, and academic skills. Units include objectives, instructions, and student evaluation forms.

Crowley, Carol Berry and Daniel Mendini. The CAP Approach to Modifying Vocational Programs for Handicapped Students: Home Economics With An Example in Food Preparation (Student Workbook, Vol. 4). Madison, Wisconsin: Wisconsin Vocational Studies Center, University of Wisconsin-Madison, 1979. VSN# 00300.

Each page of this workbook, which describes steps for making a cheesecake, has a large black-and-white photograph and brief instructions for the student to follow. The book concludes with a food and equipment list and a layout chart for the food and equipment.

Dymond, Gerald. A Curriculum for the Residential Trainable Child. Union Grove, WI: Southern Wisconsin Colony and Training School, 1970. VSN# 00354.

This curriculum suggests objectives and activities for trainable students, and is mainly a guideline to a sequential approach to meeting these students' educational needs. Each lesson lists objectives, self-help skills, social behavior, communication skills, motor development, and expressive activities. One of the programs addresses homeliving skills.

Fearon Pitman Publishers. Job Tips. Belmont, Ca: Author, 1979.

These brief pamphlets (8 pages each) describe a variety of jobs, giving a description, what students should know about the job, how to get on-the-job training, what classes to take in preparation, how to find a job, how much the job will pay, people to see about the job and much more. The book, Facts About Exciting Job Opportunities (VSN# 02295) is a guide for teachers and counselors using the book. The following pamphlets address homemaking-related jobs:

Child Care Worker VSN# 02308
Waiter/Waitress VSN# 02310
Laundry Worker VSN# 02309
Dining Room Attendant VSN# 02311
Kitchen Helper VSN# 02312
Fry Cook VSN# 02313
Dishwasher VSN# 02314
School Cafeteria Worker VSN# 02315
Custodial's Helper VSN# 02316

Glasner, Lynne and Marilyn Thypin. Fitting Right In (Sewing Machine Operator). Belmont, CA: Pitman Publishers, 1976. VSN# 02342.

A simple reader for students with low reading skills, this book describes one student's experiences finding a job and working as a sewing machine operator. Each page has a large black-and-white photograph and the book concludes with a picture dictionary. Audio Tape Cassettes accompany the text (see entry below). The following books follow the same format, with the noted topics:

Give the Kid A Chance (Baker's Helper)
The Other Side of the Counter (Short Order Cook)
Someone for the Summer (Waitress)
You Know How Children Are (Day Care Center Aide)

Glasner, Lynne and Marilyn Thypin. Pacemaker Vocational Readers Audio Cassette Tapes. Belmont, Ca: Pitman Publishers, 1976. VSN# 02347.

This set of five tapes includes three for the topics listed above: baker's helper, sewing machine operator, and day care center aide.

Halloran, William (Dir.), et. al. The Vermont Guide for Teaching Adolescents with Special Needs. Burlington: Vermong Department of Education, 1975. VSN# 00520.

One of the earlier curriculum guides for providing vocational instruction to students with special needs, this book provides instructions for a variety of homemaking topics.

Hoffman, Linda P. A New Look at an Old Skill: Reading in the Vocational Classroom. Columbus: Ohio State University, Vocational Instructional Materials Laboratory, 1982. VSN# 02038.

This textbook, packed with exercises for students, is designed to provide reading exercises related to vocational subjects. Several address homemaking-related occupations.

Jew, Wing and Robert Tong. Janus Job Interview Kit. Hayward, CA: Janus Book Publishers, 1981. VSN# 01635.

A very popular kit, this has 30 8" X 11" cards, each with a large black-and-white photograph on one side representing an entry-level job, with a job description, interview situation, opening remarks, interview questions, and closing remarks on the other side. Teachers show students the photograph while using the other side to give a mock interview to students. The kit also includes a Job Ticket Book in which each ticket describes one of the 30 jobs and which teachers can use when assigning the interviews, and a Teacher's Guide. Several of the jobs are specifically homemaking related.

Kern High School District. Sample Instructional Lesson Plan: Phase II. Bakersfield, CA: Career Training Center, Kern High School District, n.d.

This brief pamphlet (only 8 pages) describes the lesson plan recommended in the Kern High School District instructional program. At the core of the program is "task instruction," in which the correct sequence for explaining and completing a task is given. Tasks are also related to each student's performance on the job.

Each lesson plan has eight steps, carefully described in this sample. Use this sample with the following books:

Child Care VSN# 00680 This book provides instructions for 22 activities related to child care, among them starting the day, greeting parents, story time and more.

Custodial—Floor Maintenance VSN# 00680 This book has instructions for 11 activities, among them operating a scrubbing machine, shampooing a carpet, and window repair.

Domestic Housekeeping VSN# 00683 On loan at time of review.

Food Service VSN# 00684 On loan at time of review.

Home Maitenance VSN# 00685 This has instructions for 17 activities, among them insect control, gardening, and cleaning.

Motel VSN# 00686 On loan at time of review.

King, Carol L. Jobsheets to Accompany the Job Box. Belmont, CA: Fearon Pitman, 1978. VSN# 02284.

This is a book of exercise sheets to accompany the very popular Job Box produced by Fearon Pitman Publishers and available from the VSN Library. Seven of these Jobsheets address food service.

Livingstone, Arnold. Janus Job Interview Guide. Hayward, CA: Janus Book Publishers, 1981. VSN# 01638.

This book for students describes 16 interviews, each for a different kind of job (several on homemaking-related work), with student exercises for each.

MATCHE (Management Approach to Teaching Consumer and Homemaking Education). Fresno: California State University, Department of Home Economics, 1978.

An individualized, competency-based preservice curriculum, MATCHE is for homemaking students at the preprofessional, upper division level. Its objectives address three areas: consumer education, economically depressed homemaking, and occupational home economics. Subject matter areas address home economics education core, housing, foods and nutrition, textiles and clothing, human development, and management. According to developers, the materials can be easily adapted to fit a specific group of students. The list of modules follows:

Life Styles and the Consumer (IA-1). VSN# 00811
Community Consumer Resources (IA 2). VSN# 00812
Consumer Rights and Responsibilities (IA-3). VSN# 00813
Incorporating the Consumer Approach in Homemaking Classes (IA-4). VSN# 00814

Consumer Use of the Community (IB-1). VSN# 00815
Procedures for Selecting a Community (IB-2). VSN# 00816

Procedures for Selecting Housing (IB-3). VSN# 00817
Shopping for a Home Loan (IB-4). VSN# 00819
Procedures for Selecting Furnishings (IB-5). VSN# 00820
Maintenance Procedures for Surfaces and Appliances (IB-6). VSN# 00821

Technological, Sociological, Ecological, and Environmental Factors Related to Food (IC-1). VSN# 00822
Regulatory Agencies Responsible for Wholesomeness and Quality of Foods (IC-2). VSN# 00823
Consumer Aspects in Planning Meals (IC-3). VSN# 00824
Cultural Food Patterns (IC-4). VSN# 00825
Influences on Food Prices (IC-5). VSN# 00826

Consumer Approach to Textiles and Clothing (ID-1). VSN# 00827
Sociological, Psychological, and Economic Factors Affecting Clothing Selection (ID-2). VSN# 00828
Clothing Needs of Individuals (ID-3). VSN# 00829
Applications and Implications of New Technology in Textiles and Clothing (ID-4). VSN# 00830

Societal Changes Affecting the Family (IE-1). VSN# 00831
The Relationship Between Spending Patterns and Interpersonal Relationship (IE-2). VSN# 00832
Financial Pressures in Various Life Styles and Cycles (IE-3). VSN# 00833
Individuals and Families in Crisis (IE-4). VSN# 00834
Consumer Aspects of Parenthood (IE-5). VSN# 00835

Relationship Between National and Consumer Economics (IF-1). VSN# 00836
Consumer Legislative Issues (IF-2). VSN# 00837
Environmental Issues and the Consumer (IF-3). VSN# 00838
Financial Management (IF-4). VSN# 00839
Family and Individual Credit Management (IF-5). VSN# 00840
Management View of the Multiple Role (IF-6). VSN# 00841
The Metric System (IF-7). VSN# 00842

Analyzing Job Market Opportunities (IIA-1). VSN# 00843
Developing Occupational Programs (IIA-2). VSN# 00844
Implementing Occupational Programs (IIA-3). VSN# 00845
Evaluating Occupational Programs (IIA-4). VSN# 00846

Occupational Opportunities Related to Housing and Home Furnishings (IIB-1). VSN# 00847
Required Skills for Retail Sales of Home Furnishings and Related Household Items (IIB-2). VSN# 00848

Occupational Opportunities Related to Foods and Nutrition (IIC-1). VSN# 00849

Operations and Activities of A Food Service Operation (IIC-2). VSN# 00850.
Managing a Food Service Operation (IIC-3). VSN# 00851

Occupational Opportunities Related to Textiles and Clothing (IID-1). VSN# 00852
Assembly Line Garment Construction (IID-2). VSN# 00853
Merchandising Textiles and Ready-to-Wear (IID-3). VSN# 00854

Occupational Opportunities Related to Human Development (IIE-1). VSN# 00855
Children's Center Aide (IIE-2). VSN# 00856
Developing Programs for Preschool Children (IIE-3). VSN# 00857
Convalescent Home Aide (IIE-4). VSN# 00858

Occupational Opportunities Related to Home Management and Supporting Services (IIF-1). VSN# 00859
Occupational Preparation for Jobs Utilizing Housekeeping Skills (IIF-2). VSN# 00860

Characteristics of Economically Depressed Areas (IIIA-1). VSN# 00861
Life Style Characteristics of Economically Depressed Areas (IIIA-2). VSN# 00862
Community Resources for Economically Depressed Areas (IIIA-3). VSN# 00863
Developing and Implementing Programs for Economically Depressed Areas (IIIA-4). VSN# 00864

Low Income Housing (IIIB-1). VSN# 00865
Government Housing Programs (IIIB-2). VSN# 00866
Low Income Furnishings (IIIB-3). VSN# 00867

Food Availability in Economically Depressed Areas (IIIA-1). VSN# 00868
Low Income Food Patterns (IIIC-2). VSN# 00869
Meal Management on a Low Income (IIIC-3). VSN# 00870

Clothing the Individual and Family (IIID-1). VSN# 00871
Utilizing Resources for Clothing and Textiles (IIID-2). VSN# 00872

Characteristics of Economically Depressed Area Families (IIIE-1). VSN# 00873
The Child and the Economically Depressed Area Family (IIIE-2). VSN# 00874
Resources for the Economically Depressed Area Family (IIIE-3). VSN# 00875

Management Skills (IIIF-1). VSN# 00876
Money Management (IIIF-2). VSN# 00877

Marketing Practices in Relation to Low Income Clientele (IIIF-3). VSN# 00878

FHA-HERO. VSN# 00879

Maze, Martha H. Occupational Home Economics for the Mentally Handicapped. Greenville, Tenn.: Occupational Home Economics, Greeneville Technical School, 1972. VSN# 00883.

A comprehensive curriculum guide (457 pages), written specifically for special education students, this should be extremely helpful to homemaking teachers and administrators. The book has three main units: (1) preparatory information including information on advisory committees, surveys, and more; (2) background information including necessary certificates, work habits and relationships, and more; and (3) teaching aids including worksheets, lesson plans, employment packets, and more.

Oppelt, J. A. (Dir.). Middle School Homemaking Curriculum Guide. San Antonio: North East Independent School District, n.d. VSN# 01022.

This guide has three main sections: (1) Eighth grade homemaking education, (2) Home decorating, and (3) Survival in the Kitchen/Home; plus a list of recipes and a bibliography.

Parsky, Larry M. Cafeteria Restaurants. Johnstown, PA: Mafex Associates, 1982. VSN# 02192.

A text for special education students to use, this provides math exercises related to work skills necessary in cafeteria work, including preparing a cash register report, working in a school cafeteria, and more. A teacher guide (VSN# 02193) accompanies the text.

Parsky, Larry M. Fast-Food and Carryout Restaurants. Johnstown, PA: Mafex Associates, 1982. VSN# 02190.

This text for special education students includes numerous math worksheets related to tasks necessary for working in fast-food and carryout restaurants, among them using a carryout menu, working as a cashier, and many more. A teacher guide (VSN# 02191) accompanies the text.

Reynolds, M. Leroy (Dir.), Ronald J. Lutz, Cleo B. Johnson, and L. Allen Phelps. Cluster Guide: Clothing and Textile Services. Mt. Pleasant, Michigan: Michigan Dept. of Education, Vocational and Career Development Service, n.d.

This curriculum guide includes task analysis information on clothing and textile services, instructional task modules (on

clothing service, clothing construction, home furnishings, and upholstery), and an instructional materials bibliography. The guide is written specifically for students with special learning needs.

Reynolds, M. Leroy (Dir.). VESEP II: Prevocational Enabling Skills Survey Materials. Mt. Pleasant: Central Michigan University, 1976. VSN# 01202.

This curriculum guide describes the skills special education students will need before entering a vocational training program. With numerous others, the guide addresses several homemaking-related occupations, including food preparation and service.

Saint Paul Public Schools. Look and Cook. White Bear Lake, MN: Minnesota Instructional Materials Center, n.d. VSN# 01631.

Developed to teach cooking skills to students with limited reading skills, this book was on loan at time of review.

Schwartz, Anita K. and Deborah Guth. Eating Right. Hayward, Ca: Janus Book Publishers, 1982. VSN# 02018.

A text for students, this book has seven units on a balanced, nutritious diet. Each unit has simply written, illustrated text and exercises for students to complete. The book comes with a teacher's manual.

Schwartz, Anita and Deborah Guth. Looking Good. Hayward, CA: Janus Book Publishers, 1982. VSN# 02017.

Similar to the text above, this has eight units on topics such as skin problems, caring for nails, and dressing correctly. Each unit has simply written, illustrated text and exercises. A teacher's manual comes with the book.

Spann, Margaret and Connie Cowar. Coordinated Vocational Education and Training: Life Science (Teacher's and Student's Manuals). Stillwater, OK: Oklahoma State Board of Vocational and Technical Education, 1974. VSN# 02248.

This curriculum guide has three units on the basic food substances, good eating habits, and where we get food. Each unit has objectives, suggested activities, instructional materials, information sheets, assignment sheets, job sheets, tests, and answer sheets.

Stanislaus County Department of Education. The Job Box. Belmont, CA: Fearon-Pitman, 1978. VSN# 01859.

A career exploration training kit, this includes a unit on food services, among others. A student workbook comes with the kit.

Texas Tech University. Homemaking Education Materials. Lubbock: Author, Home Economics Instructional Materials Center, varied dates.

The following curriculum guides, for use by homemaking teachers list objectives, subconcepts and generalizations, behavioral objectives, and learning and evaluation experiences for each of the many units included in each text. They were designed for regular homemaking students.

Child Development. VSN# 01441
Clothing Services. VSN# 01442
Consumer Education: Specialized Course. VSN# 01443
Consumer Education for Families with Limited Incomes. VSN# 01444
Food Service Employee. VSN# 01446
Food Service. VSN# 01445
Home Furnishings Services. VSN# 01448
Housekeeping Management Assistant. VSN# 01449

Texas Tech University. Home Economics Cooperative Education Training Plan Card Kit. Lubbock: Texas Tech University, Home Economics Instructional Materials Center, n.d. VSN# 01450.

These cards, designed for many of the jobs students in cooperative education could hold, have descriptions of the different tasks students will encounter, with work experiences and study assignments for each. Teachers can use these cards when making assignments to students and when writing training plans.

Weaver, Ann A. Getting Ready to Cook. Belmont, CA: Pitman Learning, 1974. VSN# 02264.

This book for students includes units on planning menus, cooking, cleaning up, and more related to preparing meals, plus a kitchen dictionary. The book has short instructional sections, activities, worksheets, and consumer information. A Teacher's Manual (VSN# 02265), with suggestions for using and supplementing the book, accompanies the text.

Weaver, Ann A. Planning Meals and Shopping. Belmont, CA: Pitman Learning, Inc., 1970. VSN# 02266.

Units in this book address choosing foods, planning meals, shopping, finding the best store and values, and storing foods. Each unit has an informational section and activities for students to complete. A Teacher's Manual (VSN# 02267) accompanies the text.

INFORMATION FOR TEACHERS

Albright, Leonard and Geraldine Markel. Vocational Evaluation of the Handicapped: Perspectives on Program Evaluation. Urbana-Champaign: University of Illinois, Office of Career Development for Special Populations, 1982. VSN# 01984

This resource describes a three-phase process of evaluation: (1) planning, (2) process, and (3) impact evaluation. The book also offers other considerations and observations.

Appleby, Judith. Training Problems and Placement Services: Vocational Training and Placement of the Severely Handicapped. Salt Lake City: Olympus Publishing Co., 1978. VSN# 00062

This handbook lists nationwide 152 different programs for severely handicapped individuals, many of which involve home-making education.

Becker, R. L. Revised Reading-Free Vocational Interest Inventory. Columbus, Ohio: Elbern Publications, 1981. VSN# 01905

This manual offers complete descriptions of the inventory and instructions for use.

Brolin, Donn E. (ED). Life Centered Career Education: A Competency-Based Approach. Reston, VA: Council for Exceptional Children, 1978. VSN# 00167.

This book describes the competencies handicapped students need, with methods and suggestions for teaching those competencies. A Teacher's Guide (VSN# 00173) accompanies the text.

Carter, Robert T. (Dir.) All You Ever Wanted to Know About Special Needs But Didn't Know Who to Ask. Montgomery, AL: Alabama St. Dept. of Education, 1980. VSN# 02106

A description of one state's policies, including information on legislation, set-aside funds, disadvantaged students, handicapped students, programs, and questions and answers.

Carter, Robert T. (Dir.). Guidelines for Vocational Placement, Assessment and Training of the Handicapped. Montgomery, AL: Alabama St. Dept. of Education, 1981. VSN# 02107

This book offers guidelines for program placement, occupational assessment, and vocational training of handicapped students.

Durr, Gloria E. and Camille G. Bell. Mainstreaming Strategies in Home Economics. Austin: Texas Education Agency, 1980. VSN# 00351

With information gathered from homemaking teachers from across Texas, this book offers strategies for including students in homemaking classes. The book is divided into discussions of strategies related to students with one of seven handicapping conditions.

Finch, Curtis R. and John R. Crunkilton. Curriculum Development in Vocational and Technical Education: Planning, Content and Implementation. Boston: Allyn & Bacon, 1979. VSN# 00430

This textbook contains principles, strategies, and practical guidelines for planning, developing, and implementing a successful vocational and technical educational curriculum. Teachers developing special curriculum for handicapped students could use this book.

Ianacone, Robert, et. al. Vocational Education for the Handicapped: Perspectives on Vocational Assessment. Champaign: University of Illinois, Office of Career Dev. for Special Populations, 1982. VSN# 01987

This book describes the state-of-the-art of vocational assessment, including personnel development for assessment and delivery models.

Mager, Robert F. and Kenneth M. Beach, Jr. Developing Vocational Instruction. Belmont, CA: Fearon Pitman, 1967. VSN# 02238

In 14 brief chapters, the authors describe steps teachers need to take when developing vocational instruction. This book offers a succinct, easily understood, simple-to-read resource for homemaking teachers who are developing curriculum.

Pati, Gopal, John I. Adkins, Jr., and Glenn Morrison. Managing and Employing the Handicapped: The Untapped Potential. Lake Forest, IL: Brace-Park, 1981. VSN# 01970.

This book offers some practical, good business reasons for employing handicapped individuals. The book can give homemaking teachers excellent information on dealing with employers of handicapped students, on services, the legal framework, recruitment, and more.

Pope, Billy N. (Coord.). Proceedings Region VI Inservice Training for Vocational-Technical Personnel. Irving: Region VI Education Service Center, EPD Consortium D, 1977. VSN# 01061

These proceedings include presentations on integrating the handicapped, home-economics competency-based materials, and more.

Pope, Billy N. (Coord.). Proceedings Region VI Inservice Training for Vocational-Technical Personnel. Irving: Region VI Education Service Center, EPD Consortium D, 1978. VSN# 01062

These proceedings include presentations on equal access for handicapped students into vocational education, who the handicapped are and more.

Thompson, Jeanne A. So You Have A Hearing Impaired Student In Your Vocational Education Classroom. Randolph, Mass.: The Boston School Serving Deaf and Aphasic Children, 1981. VSN# 01463.

On loan at time of review.

Wehman, Paul. Competitive Employment: New Horizons for Severely Disabled Individuals. Baltimore: Paul H. Brookes Pubs., 1981. VSN# 01552

This book offers a great deal of information on the employment of severely disabled individuals, including assessment of their employability, training models, placement processes, job retention, other people's perceptions, nonvocational skills, model programs, and more.

STUDENT AIDS

Ray, Peggy. Peggy's Picture Cookbook. Johnstown, Pa.: Mafex Associates, 1974. VSN# 02219

This cookbook has been designed specifically for students and adults who are unable to read. In addition to 42 completely-

illustrated recipes, the book gives safety rules, cooking terms, and words to remember.

Read, Ralph. When the Cook Can't Look. New York: Continuum Pub. Corp., 1981. VSN# 02214

This book is a cooking handbook for the blind and visually impaired, written by a blind man and designed to be read aloud to the sightless by family and friends. Instead of listing ingredients, Read includes them within narrative instructions so that users will remember the ingredients more easily.

Weaver, Ann A. Young Homemaker's Cookbook. Belmont, Ca.: Pitman Learning, 1974. VSN# 02263.

An extremely simply written cookbook, with suggested recipes for breakfast, lunch, dinner, and dessert. Sections on measurements, abbreviations, and cooking terms follow. A teacher's manual accompanies the text.

RESEARCH REPORTS

All of the following are reports of research efforts involving special education students in vocational education programs, and many involving homemaking classes specifically.

Durr, Gloria and Camille G. Bell. Mainstreaming the Handicapped Student in Vocational Home Economics (Final Report). Austin: Texas Education Agency, 1980. VSN# 00352

Conducted in Texas, this report includes a great deal of helpful information, including lists of comments from homemaking teachers on their experiences with mainstreamed handicapped students and numerous suggestions from these teachers.

Heaney, Barbara Walsh. Analysis of Handicapped Youths' Need for Vocational Training Programs (Final Report). Hartford, Conn.: Connecticut State Department of Education, Division of Vocational Education Research and Planning Unit, 1974. VSN# 00556

This report describes vocational training of handicapped adolescents in Connecticut.

Kienast, Kay E. and Bill E. Lovelace. Vocational Education Personnel Development Needs for Working with the Handicapped. Richardson, TX: Educational Innovators, Inc., 1981. VSN# 01753

This book reports the results of a needs assessment of vocational teachers and vocational teacher educators, to inform readers of personnel development needs.

Overs, Robert. Paid Domestic Work for the Trainable Retarded Girl: Pilot Project (Report #8). Milwaukee: University of Wisconsin, Curative Workshop, 1970. VSN# 01025

A comprehensive report of a project to train and place trainably retarded students in paid domestic work. The report includes an evaluation of each section of the project, a review of the literature pertaining to the project, a comprehensive bibliography and more.

Whiteford, Emma B. and Douglas H. Anderson. Special Needs Students in Regular Home Economics Programs: 1977 Report on Minnesota Secondary Inservice Teacher Education. St. Paul: University of Minnesota, Division of Home Economics Education, 1977. VSN# 01573

This report describes a project in Minnesota to provide inservice training to homemaking teachers on providing services to handicapped students.

Whiteford, Emma B. and Douglas H. Anderson. The Mainstreaming of Special Needs Students: Home Ec Teachers Are Coping. St. Paul: University of Minnesota, Home Economics/Vocational and Technical Education, 1977. VSN# 01574

A brief article describing the results of the survey (above) by Whiteford and Anderson. The article describes enrollment figures, personnel preparation, and more.

RESOURCE DIRECTORIES

All of the following directories list materials for use with special education students in homemaking classes.

Herschbach, Dennis R. et. al. Cooperative Work Experience: An Annotated Resource Guide for Teachers of the Handicapped. College Park: University of Maryland, Department of Industrial Education, 1976. VSN# 00566

Hill, Carol L. Vocational Instructional Materials for Vocational Home Economics Education Available from Federal Agencies. Washington, D.C.: Human Resources Management, Inc., 1980. VSN# 00576

Illinois Network of Exemplary Occupational Education Programs for Handicapped and Disadvantaged Students. Technical Assistance and

Dissemination System: Illinois Special Needs Populations. Normal: Illinois State University, Handicapped and Disadvantaged Project, 1979. VSN# 00599

Lambert, Roger, et. al. Vocational Education Resource Materials: A Bibliography of Materials for Handicapped and Special Education. Madison: University of Wisconsin, Center for Studies in Vocational and Technical Education, 1975. VSN# 00727

Lambert, Roger, et. al. Vocational Education Resource Materials: A Bibliography of Materials for Handicapped and Special Education: Supplement to 2nd Edition. Madison: University of Wisconsin, Center for Studies in Vocational and Technical Education, 1976. VSN# 00728

Minnesota Instructional Materials Center. Annotated Bibliography of Prevocational-Vocational Materials for Students with Special Needs. White Bear Lake: Minnesota Department of Education, 1977. VSN# 00916

National Information Center for Special Education Materials. Master Catalog of NIMIS/NICSEM Special Education Information (Vol. 1). Los Angeles: University of Southern California, 1978. VSN# 00992

National Information Center for Special Education Materials. Master Catalog of NIMIS/NICSEM Special Education Information (Vol. 2). Los Angeles: University of Southern California, 1978. VSN# 00993

President's Committee on Employment of the Handicapped. Homemaker Rehabilitation: A Selected Bibliography. Washington, D.C.: Author, Women's Committee, 1972. VSN# 01097

Towne, Douglas C. and Sydney Wallace. Vocational Instructional Materials for Students with Special Needs. Portland, Oregon: Northwest Regional Educational Laboratory, 1972. VSN# 01479

Strey, Geraldine. Competency-Based, Task- and Job-Analysis Materials in Vocational Education. Madison: University of Wisconsin, Vocational Studies Center, 1976. VSN# 01374

HELPFUL GENERAL RESOURCES

The following resources are among the most helpful general resources in our library and we would like to recommend them for your professional reading. Among the topics covered in these books are legal considerations of providing vocational education to handicapped students, classroom management, strategies for dealing with specific handicapping conditions, and more.

Altfest, Myra (Ed.). Voational Education for Students with Special Needs: A Teacher's Handbook. Fort Collins, Colorado: Dept. of Vocational Education, Colorado State University, 1975. VSN# 00039

One of the all-time best resources, the book has sections on identifying students, learning styles, and teaching methods that are especially helpful.

Bowe, Frank. Handicapping America: Barriers to Disabled People. New York: Harper & Row, 1978. VSN# 00151

Written by the director of the American Coalition of Citizens with Disabilities, this book describes the experiences of disabled people in an easily read and very interesting style. Definitely worth reading.

Brolin, Donn E. Vocational Preparation of Persons with Handicaps. Columbus: Charles E. Merrill, 1982. VSN# 00169

A well-presented textbook with four main sections: Background, Vocational Evaluation, Vocational Development, and Program Models.

Clark, Donald L., et. al. Making Mainstreaming Work: A Handbook for Vocational Administrators. College Station, Texas: Vocational Special Needs Program, College of Education, Texas A&M University, 1979. VSN# 00234

A practical guide for educators, including many inservice activities and resources.

Connis, Richard T., Jo-Ann Sowers, and Linda E. Thompson. Training the Mentally Handicapped for Employment. VSN# 01719

This book explains how to set up a comprehensive training program for retarded students, including administrative policy, funding, skills to be trained, techniques, placement and follow-up, assessment, and much more.

Dahl, Peter R., Judith A. Appleby, and Dewey Lipe. Mainstreaming Guidebook for Vocational Educators: Teaching the Handicapped. Salt Lake City, Utah: Olympus Publishing Co., 1978. VSN# 00307

Thorough, easy-to-read, this book is a worthwhile purchase.

Halloran, William, et. al. Vocational Education for the Handicapped: Resource Guide to Federal Regulations. Out of print. VSN# 00521

This handbook describes in detail the provisions of the three most important laws affecting the vocational preparation of

special needs students: The Rehabilitation Act of 1973, Section 504; The Education of the Handicapped Act; and the Vocational Education Act of 1963. It then compares the laws.

Jones, Vernon F. Adolescents with Behavior Problems: Strategies for Teaching, Counseling, and Parent Involvement. Boston: Allyn and Bacon, 1980. VSN# 01845

Useful, well-written, this book will help you understand adolescents, cope with and change their behavior, and communicate effectively with them. It has numerous activities to help adolescents learn to communicate better and has a good section on dealing with parents of adolescents with behavior problems.

Kok, Marilyn and Linda H. Parrish (Eds.). Insights Into Instruction: A Discussion of Three Handicapping Conditions for Vocational Teacher Educators. College Station, TX: Vocational Special Needs Program, College of Education, Texas A&M University, 1981. VSN# 01698

This book summarizes a conference in which special educators and vocational educators discussed the characteristics and vocational training needs of three handicapping conditions: mental retardation, learning disabilities, and emotional disturbance. The section on emotional disturbance is especially useful.

Mann, Lester, Libby Goodman, and J. Lee Wiederholt. Teaching the Learning Disabled Adolescent. Boston: Houghton Mifflin, 1978. VSN# 00801

A very complete description, if somewhat technical, of the characteristics, needs, and perspectives of adolescents with learning disabilities.

Martin, Reed. Educating Handicapped Children: The Legal Mandate. Champaign, IL: Research Press Company, 1979. VSN# 00807

A concise, well-written description of the legal supports for the education of handicapped students.

Meers, Gary D. (Ed.). Handbook of Special Vocational Needs Education. Rockville, MD: Aspen Systems Corporation, 1980. VSN# 00884

A lengthy and thorough presentation of vocational special needs. A good resource.

Miller, Sidney R. and Patrick J. Schloss. Career-Vocational Education for Handicapped Youth. Rockville, MD: Aspen Systems Corp., 1982. VSN# 01913

Another all-around useful resource.

Phelps, L. Allen and Laurie J. Batchelor. Individualized Education Programs (IEPs): A Handbook for Vocational Educators. Columbus, Ohio: National Center for Research in Vocational Education, 1979. VSN# 01051

An in-depth description of an individualized education plan, this book also describes vocational educators' role in the process.

Phillips, Linda. Barriers and Bridges. Sacramento, CA: California Advisory Council on Vocational Education, n.d. VSN# 01055

This book is especially valuable for the description of the barriers handicapped people face when seeking training, employment, and services.

Poteet, James A. Behavior Modification: A Practical Guide for Teachers. Minneapolis: Burgess Publishing Co., 1973. VSN# 01959

A short description of what must be done to set up a behavior modification system.

President's Committee on the Employment of the Handicapped. A Handbook on the Legal Rights of Handicapped People. Washington, D.C.: Superintendent of Documents, U.S. Government Printing Office, n.d. VSN# 01072

A ready reference on the legal rights related to architecture, employment, housing, transportation, and many more topics.

Twiford, Rainer. A Child with A Problem: A Guide to the Psychological Disorders of Children. Englewood Cliffs, N.J.: Prentice-Hall, 1979. VSN# 01960

Brief, easy-to-read descriptions of the psychological disorders of children.

Ward, Michael, et. al. A Workshop Manual to Increase Awareness of Handicapped People. Reston, VA: Council for Exceptional Children, n.d. VSN# 01916

Easy-to-follow, useful activities to help your audience simulate handicapping conditions.

Weisgerber, Robert (Ed.). Vocational Education: Teaching the Handicapped in Regular Classes. Reston, VA: Council for Exceptional Children, 1978. VSN# 01563

Practical, concise descriptions of the different handicapping conditions and the needs that students with these conditions might have in a vocational class.